Approved For Release 2001/03/06 : CIA-RDP86B00985R000400050003-1

4980-78

23 October 1978

MEMORANDUM FOR: Deputy Director

National Foreign Assessment Center

SUBJECT : Request for Permission to Conduct

Class at American University on

7 December, Using Only Unclassified Materials

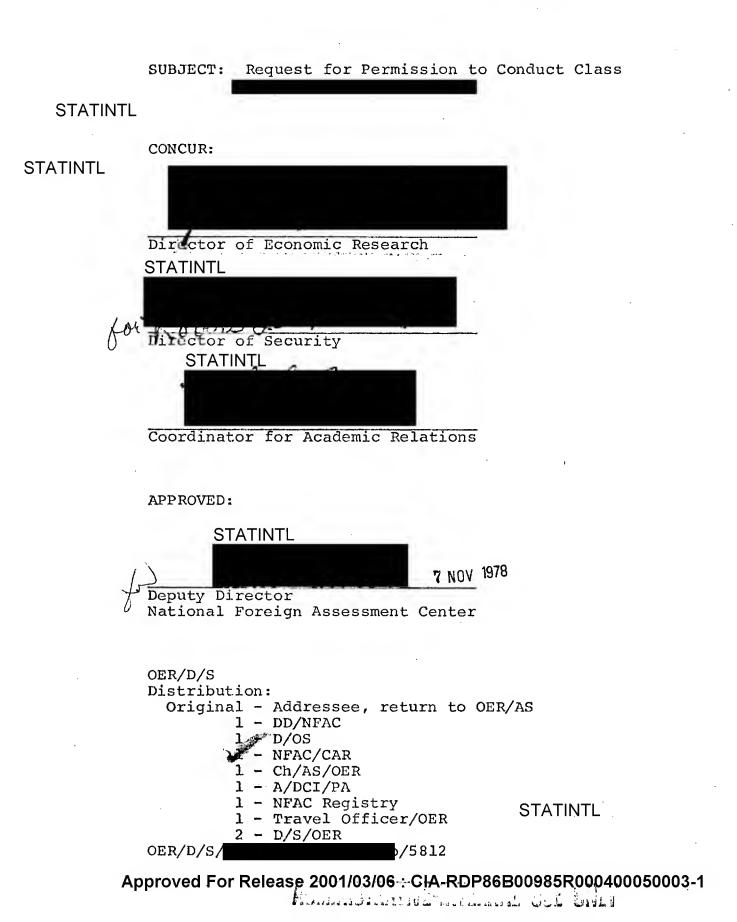
I have been asked by Professor W. Donald Bowles, an economics professor at the American University and a friend of the Agency, to address his graduate class in Economics 19.512, Comparative Economic Systems, on Thursday 7 December, 1730-2000 hours. My subject would be the economy of China as a comparative economic system. I would identify myself as a CIA employee, state that my views were not necessarily those of CIA or the US government, and use only unclassified materials. A considerable share of the 20-25 members of the class (mostly economics MA candidates) are foreign nationals. I have conducted Professor Bowles class previously. I have been identified as a CIA employee on numerous recruiting trips and at similar lectures at various educational institutions. A outline of my proposed presentation is attached. STATINTL

Chief

International Trade and Services Division
Office of Economic Research

Attachment:
As stated above

Approved For Release 2001/03/06: CIA-RDP86B00985R000400050003-1



Approved For Release 2001/03/06 : CIA-RDP86B00985R000400050003-1 7 December 1978

STATINTL

Econ 19.512 (AU, Bowles)

CHINA AS A COMPARATIVE ECONOMIC SYSTEM

Outline

- 1. Skeletal structure of the Soviet economy
 - Public ownership (at various levels) of means a. of production
 - Planning apparatus and planning cycle
 - Bias toward investment, especially in heavy industry
 - Command, not market, system of implementation
- 2. Ancient Chinese traditions and attitudes
 - Tremendous accumulation of aq, govt, comm, a. handicraft skills
 - Elaborate social mechanism of work discipline b. and family arrangements
 - Cellular structure of countryside
 - d. Intense cultural pride
- 3. Modern Maoist precepts
 - a. Marxist view of class struggle; rural emphasis
 - Leninist view of discipline Party vanquard
 - "New socialist man": moral incentives, sacrifice C. to group
 - End of rural-urban, peasant-worker, manual-mental d. differences
- 4. Strong but uneven growth, in seven sub-periods
 - a. 1949-52: Rehabilitation
 - b. 1953-57: First Five-Year Plan

 - c. 1958-60: Great Leap Forwardd. 1961-65: Readjustment and Recovery
 - e. 1966-70: Cultural Revolution, and 1970
 - f. 1971-75: Fourth Five-Year Plan g. 1976-85: Ten-Year Plan
 - g.
- 5. Successes compared with other LDCs
 - Mobilization of labor for land improvement and a. rural industry
 - Prevention of uncontrolled rural-urban migration b.
 - c. Avoidance of large-scale foreign debt
 - Design and production of modern weapons d.
 - Establishment of a highly promising population e. control system